



## Report of the Local Authority Governor Appointment Group

Cabinet – 18 June 2020

### Local Authority Governor Appointments

<b>Purpose:</b>	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies
<b>Policy Framework:</b>	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)
<b>Consultation:</b>	Access to Services, Finance, Legal
<b>Recommendation(s):</b>	It is recommended that:  1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills be approved.
<b>Report Author:</b>	Agnieszka Majewska
<b>Finance Officer:</b>	Chris Davies
<b>Legal Officer:</b>	Stephanie Williams
<b>Access to Services Officer:</b>	Catherine Window

#### 1. The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Bishopston Primary	Mrs Lyn Ellis
2. Christchurch Primary	Dr Janet Goodall
3. Craigfelen primary	Mr Richard Bevan
4. Glais Primary	Mrs Jill John

5. Glyncollen primary	Mrs Carole Wright
6. Grange Primary	Mrs Katy Elizabeth Lewis
7. Llanrhidian Primary	Prof Ruth Costigan
8. Pontybrenin Primary	Mrs Caroline Hodson
9. Portmead Primary	Mr Wynne Griffiths
10. Sketty Primary	Mrs Sharon Jones
11. YGG Gellionen	Mrs Rebecca Williams
12. YGG Lon Las	Mrs Susan Rodway
13. YGG Login Fach	Mr Stephen Watkins

## **2. Financial Implications**

- 2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

## **3. Legal Implications**

- 3.1 There are no legal implications associated with this report.

## **4. Equality and Engagement implications**

- 4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

- 4.2 Our Equality Impact Assessment process ensures that we have paid due regard to the above.

- 4.3 There are no equality and engagement implications associated with this report.

**Background papers:** None

**Appendices:** Appendix 1 - Equality Impact Assessment Form